

**CIOFF Policy**  
**ON THE**  
**TRANSMISSION OF INTANGIBLE CULTURAL HERITAGE TO CHILDREN**

CIOFF, in its efforts to promote and preserve the world's intangible cultural heritage, has recognized the importance of its transmission to children for the preservation of the identity of their society.

Taking into consideration UNESCO's Recommendation on the Safeguarding of Traditional Culture and Folklore\*, CIOFF encourages its membership to recognize and promote educational opportunities for children by providing social and interactive environments in which they are exposed to and can explore various traditional aspects of culture.

1. To encourage the development of ways to involve children in expressing their needs, feelings, and ideas and their participation in the total planning process.
2. To identify various strategies which encourage the transmission of intangible cultural heritage in the spirit of tolerance, pluralism and peace.
3. To encourage the sharing and exchange of experiences and visions between and among those responsible for the transmission of intangible cultural heritage to children.
4. To encourage National Sections to develop multi-media intangible cultural heritage resource banks comprised of individuals and materials within their respective Sections.
5. To encourage the sharing of curriculums, materials and activities, as well as the development of policies regarding authorship and their dissemination.
6. To promote the utilization of technologically advanced methods of communication, e.g. internet, CD ROM, for the transmission of intangible cultural heritage to children.
7. To promote and recognize an official CIOFF International Children's Conference every second year.
8. To encourage Sectors to organize official Sector conferences, seminars and/or workshops in the year in which there is no official CIOFF International Children's Conference, as well as to encourage National Sections to organize conferences, seminars and/or workshops on the national level.
9. To encourage the full participation of all National Sections and Sectors in these CIOFF policies.

design and introduce into both formal and out-of-school curricula the teaching and study of folklore in the appropriate manner laying, particular emphasis on respect for folklore in the widest sense of the term UNESCO Recommendation on the Safeguarding of Traditional Culture and Folklore, 1989, Section D, a).